

GO TEAM MEETING #1

NORTH ATLANTA HIGH
SCHOOL



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AGENDA

I. Call to Order

II. Roll Call; Establish Quorum

III. Action Items

- A. Approval of Agenda
- B. Approval of Previous Minutes:
- C. Additional Action Item 1
 - A. Select an additional date for 3rd business meeting to complete the strategic plan
 - B. **Proposed date – Wednesday, December 10, 2025**
 - C. Scheduled Meetings for the remainder of the year
 - A. November 13, 2205 at 5 PM
 - B. January 22, 2026 at 5 PM
 - C. February 12, 2026 at 5 PM
 - D. March 12, 2026 at 5 PM
 - E. April 23, 2026 at 5 PM

IV. Discussion Items

- A. School Strategic Plan
 - i. Strategic Plan & Priorities Review
 - ii. SMART Goals
- B. Data Discussion
 - i. MAP Results
 - ii. 2025 GA Milestones Results

V. Information Items

- A. Principal's Report
 - i. Additional Information Items
- B. APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update

VI. Announcements *(add items as needed)*



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2021-2025 STRATEGIC PLAN



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Mission Through a nurturing culture that embraces equity and diversity, promotes academic rigor, and fosters integrity, North Atlanta High School will develop inquiring, responsible, and caring young adults who will graduate ready for college, career and life.

SMART Goals

By the end of the 2021 - 2022 school year, and each subsequent year, the percentage of students earning a score of proficient and above on the Algebra I EOC and American Lit EOC will increase 3% or higher.

The percentage of ELL, Hispanic and Students with Disabilities who graduate in four years will increase 3% or higher for each subgroup from June 2021 to July 2022 and each subsequent year of this plan.

The percentage of high school students who score 4 or higher on two or more IB exams will increase by 5% or higher from 79% in June 2019 to 84% or higher in June 2024 and maintain growth each year.

Decrease the disproportionality by 10% in discipline incidents between our subgroups through the use of restorative practices, social emotional learning and conflict resolution by the end of each school year.

North Atlanta High School

Vision North Atlanta High School, through holistic learning and collaboration among engaged students, educators, families, and community, will foster an environment of critical thinkers who are globally and culturally aware.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data Curriculum & Instruction Signature Program

Building a Culture of Student Support
Whole Child & Intervention Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement & Empowerment

School Strategic Priorities

1. Improve student mastery in the content areas of Math, Science, Social Studies, and ELA by implementing best practices that will ensure rigor
2. Implement all IB programmes (MYP, DP, & CP) with fidelity through utilization of the IB Programme Development Plan (PDP), including expanding program diversity
3. Improve student graduation rate
4. Provide greater support for at-risk students
5. Ensure that instructional resources and supplies are available to every teacher and staff.
6. Develop a positive, informed, and engaged school community.
7. Support efforts to build community and school spirit

School Strategies

1A. Continue emphasis on Professional Learning Communities (PLCs) with focus on all subject groups where teachers will work together to plan units and lessons, create assessments, implement common instructional frameworks, and utilize data.

2A. Implement and strengthen all IB programmes by utilizing IB Programme Development Plans.
2B. Increase minority, ELL, SWD participation in the DP/CP program through early identification of rising 9th grade students

3A. Utilize all student performance data to inform enrichment and remediation opportunities.
3B. Utilize APSGraphs to analyze cohort data. Counselor review credits and schedule students with courses needed and classes for pathway completion. Counselors perform quarterly cohort updates

4A. Care Team and CIS will work with students who have consistent attendance and discipline issues to assist with identifying resources, pathways, and organizations to increase students' social, emotional and academic achievement.
4B. Implement Social Emotional Learning (SEL) curriculum.
4C. Parent Miniversity, Grade Level Meetings and Parent Townhalls - Parent sessions designed to inform and engage parents in their students' school life.
4D. Utilizing and increasing student support structures to address universal screener data.

5A. Provide training, support, and professional development for teachers in the following areas: IB programmes; APS 5; and research based instructional strategies that promote inquiry and differentiation.
5B. Allocate time and provide resources for professional development during district Professional Learning days, release days, and PLC's.

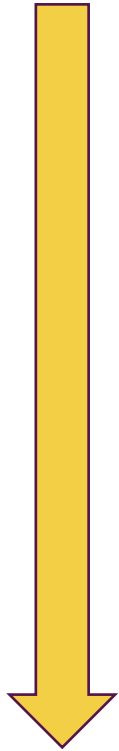
6A. Strengthen the engagement of the school community by celebrating diversity and building intercultural understanding

7A. Strengthen the PTSA Family Engagement & Communications Committees in an effort to recruit more families and increase support.
7B. Build community awareness for IB by broadening the avenues of communication with parents; IB Parent Coalition reflects the diversity of the school.
7C. Provide leadership and support for messaging and capital campaign

Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

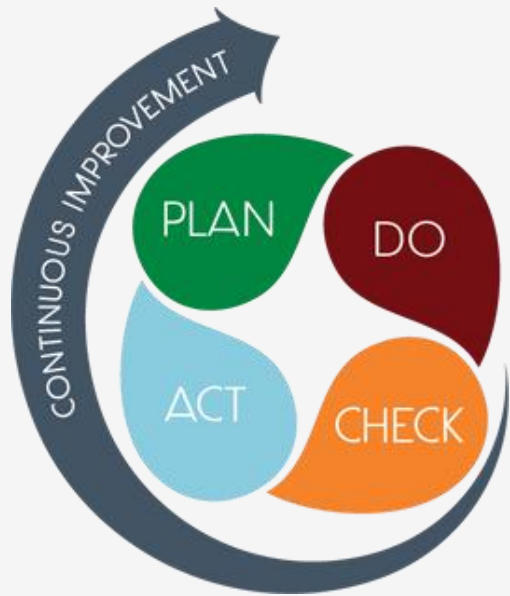
Higher



Lower

1. Ensure that instructional resources and supplies are accessible to all staff.
2. Improve student achievement in core content areas for all subgroups of students.
3. Provide increased support to students at risk.
4. Raise the graduation rate for all students.
5. Implement IB programs with fidelity.
6. Develop a positive, informed school community.

CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN



Strategic Plan Priority

CIP SMART Goal

Key Indicator

Improve Student Achievement

From August 1, 2025 to May 28, 2026, teachers will implement with fidelity tier 1 instructional strategies to improve proficiency and above performance on GMAs by 6%.

- Walk through and Observation data
- PLC documentation
- Assessment Date

Increased Support for At-risk students

By May 28, 2026, all students will increase daily attendance, improving ADA by 3%, from 90.5%.

Early Warning Data
Parent Engagement
Incentives

Improve Graduation Rate

The percentage of ELL, Hispanic and Students with Disabilities who graduate in four years will increase 3 percentage points or higher for each subgroup from June 2025 to July 2026.

Attendance
Course Pass Rate
Credit Accumulation



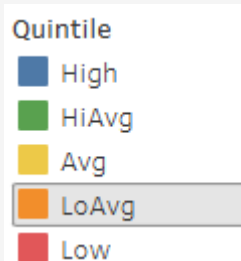
DATA DISCUSSION



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MAP RESULTS



North Atlanta: Fall 2025-2026: Overall Achievement Quintile

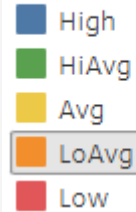
School	Exam	ExamCount2					
North Atlanta	Math	1,108	16%	15%	16%	15%	39%
	Reading	1,099	8%	12%	17%	30%	33%

North Atlanta: Domain Quintile

Exam	Domain	ExamCount					
Math	Geometry	1,106	20%	15%	14%	17%	34%
	Numerical Reasoning	1,106	16%	13%	14%	16%	41%
	Patterning & Algebraic Reasoning; Functional & G..	1,106	17%	14%	13%	17%	40%
	Statistics and Probability	1,106	18%	13%	14%	18%	37%
Reading	Vocabulary Acquisition and Use	1,088	9%	10%	17%	26%	38%
	Null	11					
	Texts: Context, Structures and Style	1,088	10%	11%	17%	29%	33%
	Texts: Genre Techniques and Elements	1,088	10%	12%	18%	27%	33%

MAP RESULTS

Quintile



North Atlanta: Fall 2024-2025: Overall Achievement Quintile

School	Exam	ExamCount2					
North Atlanta	Math	1,114	20%	17%	18%	17%	28%
	Reading	1,120	15%	17%	19%	24%	24%

North Atlanta: Fall 2025-2026: Overall Achievement Quintile

School	Exam	ExamCount2					
North Atlanta	Math	1,108	16%	15%	16%	15%	39%
	Reading	1,099	8%	12%	17%	30%	33%

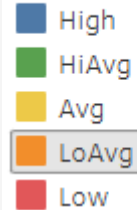


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MAP RESULTS – EL MATH

Quintile



North Atlanta: Fall 2025-2026: Overall Achievement Quintile

School	Exam	ExamCount2					
North Atlanta	Math	1,107	16%	15%	16%	15%	39%

North Atlanta: Domain Quintile

Exam	Domain	ExamCount					
Math	Geometry	1,105	20%	15%	14%	17%	33%
	Numerical Reasoning	1,105	16%	13%	14%	16%	41%
	Patterning & Algebraic Reasoning; Functional & G..	1,105	17%	14%	13%	17%	40%
	Statistics and Probability	1,105	18%	13%	14%	18%	37%

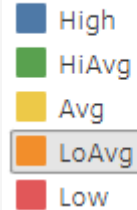


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MAP RESULTS – SWD MATH

Quintile



North Atlanta: Fall 2025-2026: Overall Achievement Quintile

School	Exam	ExamCount2					
North Atlanta	Math	110	34%	25%	16%	10%	15%

North Atlanta: Domain Quintile

Exam	Domain	ExamCount					
Math	Geometry	110	42%	20%	19%	6%	13%
	Numerical Reasoning	110	26%	23%	21%	13%	17%
	Patterning & Algebraic Reasoning; Functional & G..	110	37%	18%	16%	14%	15%
	Statistics and Probability	110	41%	19%	11%	13%	16%

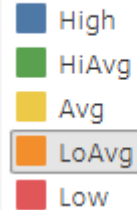


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MAP RESULTS – EL READING

Quintile



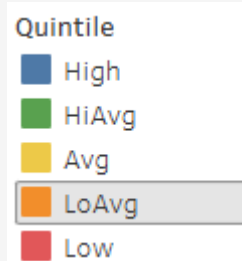
North Atlanta: Fall 2025-2026: Overall Achievement Quintile

School	Exam	ExamCount2					
North Atlanta	Reading	160	37%	25%	21%	14%	

North Atlanta: Domain Quintile

Exam	Domain	ExamCount					
Reading	Vocabulary Acquisition and Use	160	36%	23%	23%	14%	4%
	Texts: Context, Structures and Style	160	39%	20%	24%	11%	5%
	Texts: Genre Techniques and Elements	160	39%	26%	19%	12%	5%

MAP RESULTS – SWD READING



North Atlanta: Fall 2025-2026: Overall Achievement Quintile

School	Exam	ExamCount2					
North Atlanta	Reading	29	34%	31%	24%	7%	3%

North Atlanta: Domain Quintile

Exam	Domain	ExamCount					
Reading	Vocabulary Acquisition and Use	29	28%	48%	10%	10%	
	Texts: Context, Structures and Style	29	38%	28%	17%	14%	
	Texts: Genre Techniques and Elements	29	41%	24%	21%	14%	

GMAS RESULTS

	Distinguished	Proficient	Developing	Beginning
Algebra 1 (-13 percentage points)	6%	25%	34%	35%
American Lit (-3 percentage points)	13%	38%	26%	23%
Biology no change	17%	33%	23%	27%
U.S. History (+ 1 percentage points)	6%	25%	34%	41%

GLOWS & GROWS

GLOWS

- While I scores dropped across the board, the baseline data now provides a clearer understanding of areas for targeted growth moving forward.
- This year's MAP results show that more students are performing average to high in both math and reading this year.

GROWS

- 3 out of 4 subjects experienced a decline in scores.
- Strengthen alignments between classroom instruction, assessment, and state standards to ensure students are consistently exposed to grade-level rigor.
- Increase the use of formative assessments to monitor student understanding and adjust instruction in real time.

IMPACT

**ARE WE ON TARGET TO
SUCCESSFULLY ACCOMPLISH
OUR PRIORITIES?**

GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- Based on our school's trend data from MAP assessments and end-of-year test assessments, which student sub-groups and grade levels showed the most significant gaps or unexpected trends?
- Based on our school's trend data from MAP assessments, Milestones and other indicators, are there specific trends that require more focused attention?
- What additional questions do you have?

Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed
2021-2025 Strategic
Plan

2

Summer

School Leadership
completed Needs
Assessment and defined
overarching needs

3

August

School Leadership
completed Continuous
Improvement Plan

4

Sept. - Dec.

GO Team reviews progress
on current strategic plan.

**GO Team develops 2025-
2030 School Strategic Plan**

5

Before Winter Break

GO Team will take
action (vote) on the rank
of the strategic plan
priorities for SY26-27 in
preparation for budget
discussions.

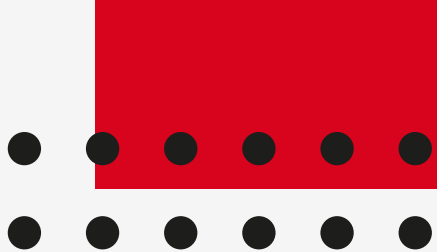
QUESTIONS?

PRINCIPAL'S REPORT



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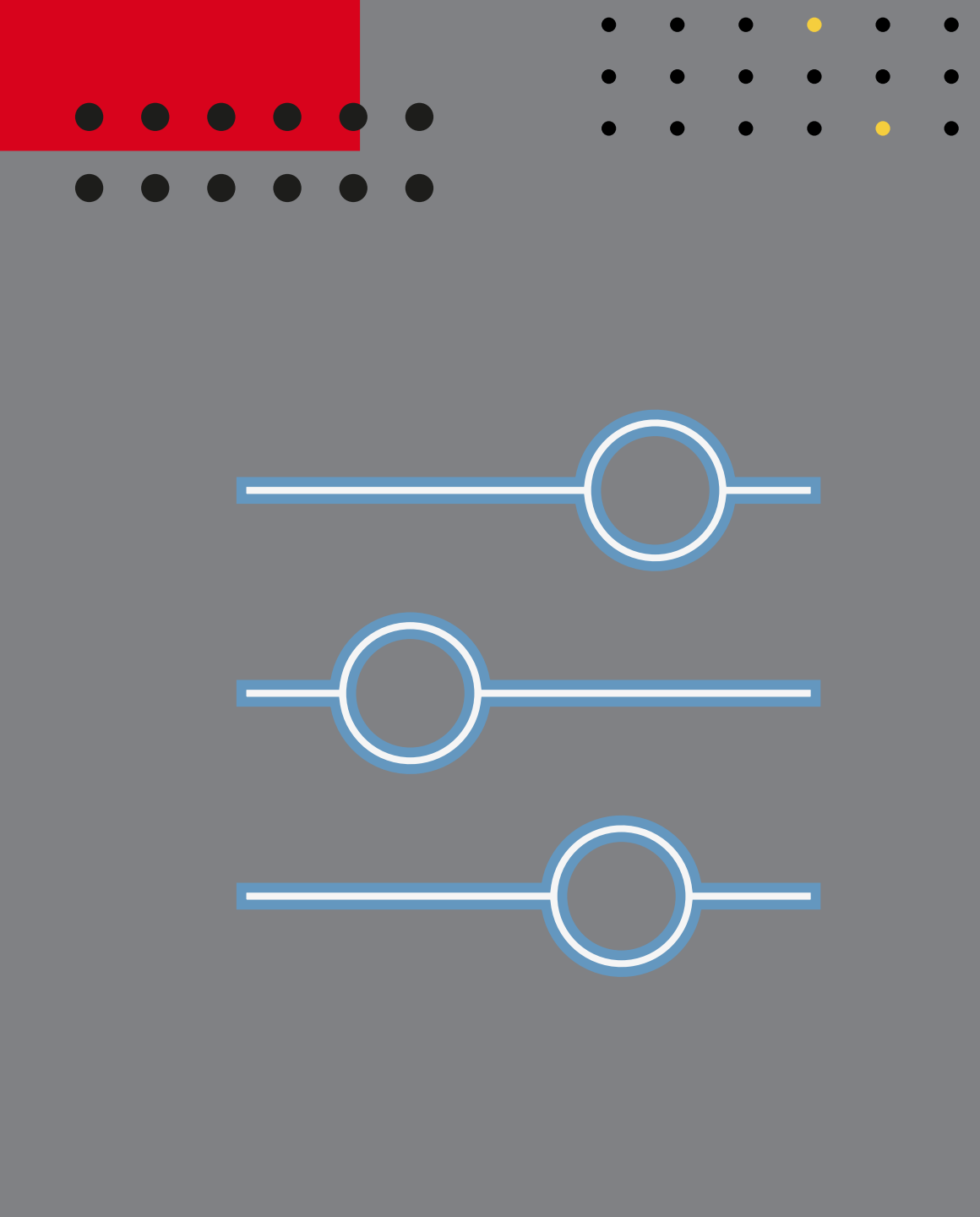


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LEVELING AND FY26 BUDGET ADJUSTMENT



**Template Last
Revised: 9/4/2025**



Enrollment

Projected Enrollment	2415
15-Day Count(08.22.25) Enrollment	2371
Difference	44

Budget Adjustment*

\$117,668.00
(Principal: input change in allocation for your school)

21

*The budget adjustment reflects the impact of the following: Enrollment changes, school reserves, Title I Part A, Title I- Family Engagement

HOLD HARMLESS

To support academic stability in schools, budgets were not reduced beyond school reserves.

PLAN FOR FY26 LEVELING RESERVE

\$ 117,668.00

Priorities	Strategies	Requests	Amount
EXAMPLE			
Increase level of rigor and relevance (example- please remove)	Implementation of guided reading training for all staff (example- please remove)	Purchase an additional Teacher (example- please remove)	\$84, 134 (example- please remove)
Provide greater support for at-risk students.	Create an after-school tutorial program so teachers are paid to help students recovery failed first semester courses.	Money for Power-Up	\$70K
Improve student mastery in the content areas of Math, Science, Social Studies, and ELA by implementing best practices that will ensure rigor.	Create an incentive program for students who improve attendance, behavior, and grades during the school year. This initiative will be geared toward subgroups – ELL, SWD, Hispanic – but not exclusive to them.	Money for Incentives	\$20K
Improve the number of students who are College and Career Ready	Increase the number of minority students who participate in the IB program	Money for teacher mentors and resources for IB buddies	\$7, 668
Provide instructional resources for students	Provide Instructional resources for students	Purchase digital resources for students	\$20K

Summary of Changes as a Result of FY26 Budget Adjustment

Personnel Changes	Non-Personnel Changes
none	Money for Power-Up, IB Buddies, and incentives

Summary of Changes

PRINCIPALS: Please provide a summary of the impact these changes and how it relates to your strategic plan here.

PRINCIPAL'S UPDATE

- CCRPI and our Instructional Focus
- Scare Week Next Week
- North Atlanta Facility Update

APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - [Presentation](#)

August 5, 2025- [Presentation](#)

Upcoming Public Meetings

- October 20
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)

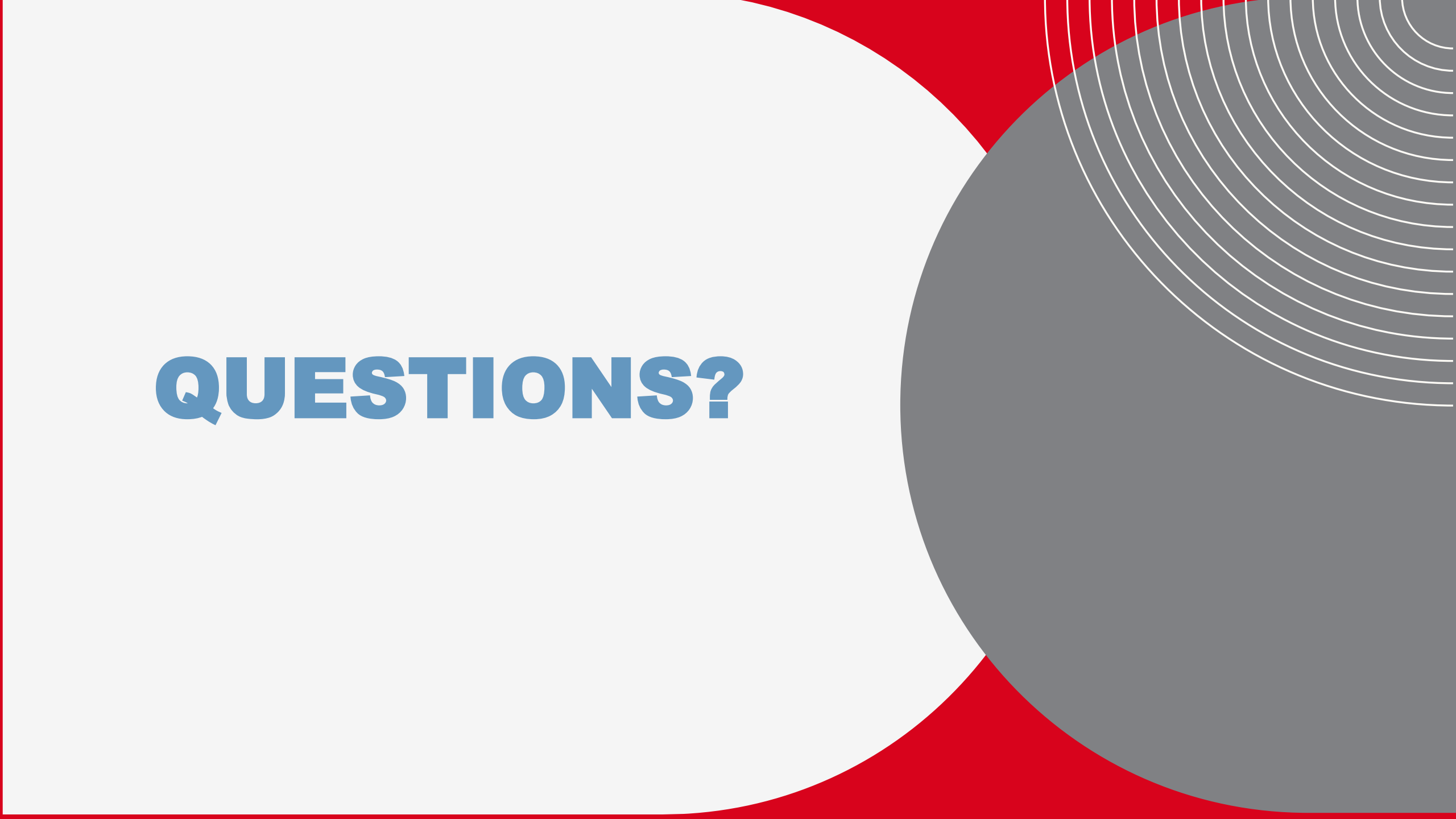


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UPDATE

Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040



QUESTIONS?